

# Foundation for World Education

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NEWSLETTER

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## MONEY POWER: FROM UNCONSCIOUSNESS TO CONSCIOUSNESS

Inside this issue:

CONSCIOUSNESS, MONEY POWER AND THE FINANCIAL CRISIS

#### OPERATION INTEGRAL EDUCATION

REPORT ON PROJECTS

GRANT ALLOCATIONS et me start at the end. The financial heart attack of 2008 is over. The patient has moved from the ER and OR and will soon be going from the ICU to the place of longer term recovery. There, with our prayers and actions, it (We–Humanity) will have the opportunity to recover our long term financial health, if and only if, we fundamentally change our habits of mind and body. If we don't make these changes, we will, at some point, induce another life threatening episode, whose outcome is not known, but likely to result in more permanent damage and disability. We have been blessed and graced with an opportunity to regain our financial health as an essential element in our evolution, and not as an end in itself.

The FWE endowment avoided any direct investment in toxic securities or companies and had no exposure to investment scams

or schemes. While, along with the global markets, we experienced what I believe is a temporary decline in value, we also maintained a significant cash position that buffered our portfolio and continues to provide the liquidity needed for our granting needs through 2010.

The conditions for the compressed implosion of the financial system evolved over a period of time and mind, but reached an unsustainable threshold over a period of only a few months. The very architects of the financial nexus failed to discipline themselves and became and perhaps remain, enthralled with the glamour of the money energy and power. As with all mundane and empirical dynamics, both great good and great harm came from this. However, at the moment of greatest peril, the leaders of the most significant institutions lost confidence in the very systems and models around which they had molded

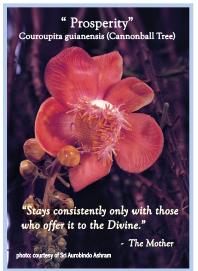
the global financial system. This has been exacerbated by governments, who must "save" the system, but can only do so by providing stimulation of the same consciousness that induced the problem in the first place.

From our perspective as part of the Integral Yoga community, we have the opportunity to practice the lessons of our insight and experience. It is most important to remain detached from the doom and disaster promoted by mass communication. We have larger truths to remember.

We are not alone in the evolutionary journey. Far greater intelligences than ours guide and oversee the inevitable

illumination of consciousness. Everything lives in the Divine Presence. Even hardships, temporary setbacks, challenges and suffering live in the Divine Presence. As sadhaks of the Integral Yoga, we labor each day as instruments in the interpenetrating dynamic of descending and ascending evolutionary Light, Love and Power.

We know that the quality of consciousness we express literally infuses the substance of our being, our minds, hearts, bodies, communities and the environment of our lives. It penetrates and conditions the very substance of our daily lives, including, in this age of culture and civilization, the substance and form of money energy. It is crucial to remember daily that money energy is the concretized prana of the social being, the community. When the body of the social being inhales, circulates and combines the vital energy of the Living Presence, in a balanced, flowing and rhythmic process, the form thrives. When money energy is used for higher purposes, it increases in vitality as it is exhaled and circulated to another living form. The form lives its cycle of manifestation and, having fulfilled its purpose, it transitions to the unmanifest field, in quiescent anticipation of the next cycle of growth.



When the money energy is misdirected through ignorance of its real nature and subject to all the lower aspects of our human nature (ownership, possession, power, envy, greed, etc.) the imbalance creates disharmony, illness, dis-ease and a devitalized social body.

At least for a period, the experiences of the past year in the circulation of money vitality will induce a needed and significant questioning of how we have appropriated and conditioned this energy, as individuals, institutions and as an interdependent global

community. Have we fulfilled our best intentions to redeem this energy? Have we lived in gratitude for the blessings we have received and kept our vision directed to the higher work of Evolution? Or have we subtly lived in ownership, possession, the debilitating consciousness of relative judgment and the tyranny of quantity and number? As we have learned through our evolutionary journey, a small consciousness applied to a vast sum can dissipate that energy quickly. A large consciousness applied to a small sum can send a quantum of the Divine on a trajectory that changes the world. "Anyone can count the seeds in an apple, but only God can count the apples in a seed."

## Funding the evolution of consciousness around the globe...

#### Let's conclude with the invocation that opens the FWE website:

Oh Thou, in Whom we live and move and have our being, From Whom all things proceed and to Whom all things return, We are blessed by the abundance with which you have provided us.

Let us ever be aware of its Source And use this energy selflessly in the Great work of Evolution. That we may be instrumental In the redemption, refinement and redirection of Money energy for Divine Purposes is our sacred prayer. Om Shanti, Shanti, Shanti!

 Jerry Schwartz, FWE Treasurer and independent financial consultant can be reached at gnfps@aol.com.

#### F.W.E. MISSION STATEMENT

The Foundation for World Education awards grants to incorporated nonprofit organizations around the world that support integral education, human unity, conscious evolution, and a transformed world as envisioned by Sri Aurobindo and the Mother.

The FWE provides a continuous stream of funding for current and future generations through responsible management of its endowment, receipt of donations and bequests, and discerning selection of grant recipients.

The FWE aspires to be instrumental in transmuting financial energy to its true purpose in the unfolding evolution and manifestation of a greater consciousness on earth.

### INTEGRAL EDUCATION

Recently FWE has resolved to focus on efforts to support and extend the practice of Integral Education. In promoting Integral Education we wish to stay true to the three principles of education so succinctly described by Sri Aurobindo, "Nothing can be taught. Mind has to be consulted in its own growth. Work from the near to the far." We are also mindful of the need to include all planes of the being: the physical, vital, mental, psychic and spiritual in our educational work.

We are investigating ways to collaborate with existing programs such as *The Rainbow Kids School* in the U.S., and with schools in India whose goals include implementing Sri Aurobindo and Mother's vision of learning. We are exploring the possibilities for initiating and supporting a few projects, such as a conference for teachers to share actual classroom experiences with Integral Education; a booklet describing Integral Education practices; a database of Integral Education of "Awareness through the Body" to students in the U.S. and elsewhere. We welcome all ideas and suggestions.

### **PROJECTS REPORT**

**S** ince our last newsletter in 2006, the FWE has granted a total of \$118,188. Of this total Auroville, through the Project Coordination Committee (PCG), received \$70,200 while the rest went towards a variety of projects from around the world. We would like to highlight some of these grants using the following broad categories: Community; Environment; Schools; and Publications.

#### COMMUNITY

**BUS PURCHASE:** In line with our aim of benefiting the greatest number of people with the least expense, one of the major community grants to Auroville has been the purchase of a new Mitsubishi Eicher 25 seat bus to replace one that was 18 years old. The bulk of Auroville Transport Service's activities are geared towards school transport, but it also maintains a bus service to Pondicherry for Aurovilians and guests. The vehicle cost \$20,690 and the Auroville Economy Group agreed to contribute an amount equivalent to \$6,897 towards the new bus. The FWE funded the remainder over a period of three years, ending in 2008.

**ELECTRIC CYCLES:** The FWE has a continuing interest in helping Auroville shake off its dependence on individualized, polluting transport. Thus another grant of \$1275 was given to Chandresh Patel for research and production of electric bicycles. Chandresh is engaged in many innovative projects to help Auroville develop an environmentally friendly public transportation system.

MANAGEMENT TRAINING: Since 1988, the FWE through the PCG, has funded a "Management Training and Development (MT&D) Program" offering research, training and educational opportunities to Aurovilians. The program provides financial support to Aurovilians who wish to attend a seminar, workshop, conference, training course, etc. of their choice, provided the activity is related to their field of work for the community. The program does not pay for international travel, but covers reasonable in-country travel expenses in India and abroad. This annual grant program has supported 161 Aurovilians since its inception. Sometimes, funds are also allocated to organize a training program within Auroville itself, so that more people can benefit from a specific course. Special attention is given that the MT&D Program Fund is utilized by all sections of the community and fully represents the range of activities the community is engaged in. In 2007, apart from the annual grant of \$2,500 from the FWE, the program also received a matching grant of €2.000 from Stichting De Zaaier Foundation.

**WORKSHOP:** Another community-oriented grant was given to Soleil Lithman for a training workshop requested by many Aurovilians in the Hladina Method of cellular consciousness.

**AUM CONFERENCE:** Finally, the FWE continues to fund scholarships to the All-USA-Meeting which brings together the far-flung members of the integral yoga community for an annual retreat at a different location in the United States every year.

## Planting seeds of human unity...

#### ENVIRONMENT

**REFORESTATION:** FWE continues to fund the environmental work for which Auroville has become well known. For example, \$5,000 was given to the Forest Group for the planting of rare, endangered and threatened plant species (RET). Over the past



years, many RET species have been planted in the Auroville forests. Within this project, the intention was to assess the existing populations of RET species, their numbers within each population, their distribution, their reproductive status and then to augment offspring. For the RET species, which have not yet been planted in Auroville, the Forest Group located remnant populations in sanctuaries and small pockets of forest in the surrounding area and collected plant material for propagation. Once this was achieved, special sites for translocation were identified and viable local populations within the Auroville forests began to be established over a period of two years. Funds received from the Foundation for World

Education covered the costs of raising and planting 13,600 RET seedlings, or approximately 30% of the total expenditure.

**PESTICIDE FREE:** Other environmentally related grants distributed through the PCG were to the "No More Pesticides" project that is offering an organic farming alternative to the cashew growers in surrounding villages, and to "Auroville Clean-up" volunteer trash and debris clearing off of Auroville roads.

#### SCHOOLS

**TEACHER EXCHANGE:** The FWE continues to support the Auroville-Antioch New England Teacher Exchange Program. As always, Professor Heidi Watts of Antioch New England (a graduate school which specializes in teacher eduction) spent the winter months in Auroville where she continued the teacher support work she has been doing since the early 1990's. Another teacher, Brenda Johnson, traveled to Auroville again to facilitate workshops, consult with teachers and observe classrooms, primarily at New Creation Bilingual School, but also at Udavi. There were also several Antioch student interns in Auroville during



this time. Unfortunately, due to draconian USA visa restrictions (intended to keep people from overstaying their temporary visas), the Auroville teachers scheduled to come to Antioch this past year were denied entry even though not one Aurovilian has ever over-stayed their visa in the USA during the 15-yearhistory of this program.

**RAINBOW KIDS SCHOOL:** The FWE continues to support the budding Rainbow Kids School run under the auspices of the Center for Integral Education in San Diego, California, which envisions an institution modeled after the Sri Aurobindo Ashram School and has just opened a new Integral Elementary School in La Jolla, California.

**AUROVILLE SCHOOLS**: During this period the FWE supported the Auroville schools through grants for science equipment (New Creation School), furniture and equipment (Kuillapalayam School Trust) and books and teaching materials (all Auroville Schools) as well as a grant to help the Auroville summer camp in the Kodaikanal hills which has shifted to a new location and is establishing a permanent site.

#### PUBLICATIONS, FILMS

The FWE defines "publications" as any media and categorizes these publications according to the audience for which they are meant as a way of assessing their intention. Some are meant for the inner circle of knowledgeable Aurobindonians. For example, a grant was given to the **Sri Aurobindo Sadhana Peetham** to publish a booklet about Sri Aurobindo's relics that were recently installed there, explaining their esoteric meaning and action.

Another category includes both the inner and outer circles (those who are unfamiliar with the Yoga). Thus, a grant given toward production of a documentary film made by **California Institute of Integral Studies** about Dr. Haridas Chauduri who came to the USA in the 1960's and introduced many in the San Francisco Bay area to the teachings of Sri Aurobindo and to Indian culture in general could be appreciated by a variety of people.

The third category is for those who are generally unfamiliar with the Yoga, the Ashram or Auroville. In this way, the FWE supported the **Auroville Outreach Newsletter** a quarterly publication started in 1999 for dissemination to government agencies and officials, NGOs and funding agencies in India and abroad connected with Auroville, and to AVI Centres and friends of Auroville. The first issue appeared in August 1999 and was sent to about 700 addresses at that time. Afterwards, 22 issues were published quarterly covering a diverse range of topics and reaching out to about 1200 readers.

Another "outside audience" grant was given to support a documentary film, *City of the Dawn*, which is about Auroville and is being produced by **New Momentum**. For information on release date and venues visit *www.NewMomentumForHumanUnity.org*.

his brief summary of projects presents some of the grants given recently by the FWE. Most of these grants, with the exception of the school bus (given out over a three year period) were for less than \$5000 and were meant as start-up funds for innovative projects or else continuing funds for important projects that could not otherwise find resources. The FWE board looks for innovative ideas, strong sense of purpose and sound management when deciding on grants. As an organization that serves all the diverse strands of Integral Yoga, the FWE takes very seriously its mission as trustee and distributor of its endowment proceeds.



## Long-term giving to transform the earth.

### **GUIDELINES FOR GRANT APPLICATIONS**

The Foundation for World Education invites grant applications from individuals, programs and groups who share the vision for a transformed world espoused by Sri Aurobindo and the Mother. *All proposals must be presented to FWE through the auspices of a nonprofit organization* and are subject to review by members of the board before a decision is taken. Proposals must be received by the board *four weeks in advance* of a scheduled meeting. Please email your proposal to the secretary. If your organization is submitting a proposal for the first time, please include a copy of its nonprofit tax exemption status. See below for upcoming application due dates.\*

#### **PROPOSAL FORMAT**

• Summary/overview: Name of your project /program and brief explanation of what you plan to do.

• Need/rationale: Justify the significance of your project /program in relation to your organization's mission and the work of Sri Aurobindo and the Mother.

• **Program implementation and schedule:** Explain how you will implement this project. Include a time line and statement of the future viability of this project. Is it self-sustaining after initial seed money from the FWE, or will there be future requests to support the program?

• Personnel: Names and qualifications of groups and individuals directly responsible for project.

• **Project's contribution:** What is the duration and extent of influence your project will have for Sri Aurobindo and the Mother's vision of the Integral Yoga? How is your project related to other organizations or individuals currently engaged in the work of the Integral Yoga?

• Current and future funding: List sources of income and/or other funding sources for your project.

• Budget: Detail income and expenditure.

• Final and progress reports: Indicate method proposed to evaluate effectiveness of the project/ program while in progress; written final report to be submitted within one year of completion of the grant or grant renewal. Indicate name of person who will prepare the final report.

#### \* DUE DATES FOR NEXT SCHEDULED MEETINGS: JULY 20, 2009 • SEPTEMBER 3, 2009 • JANUARY 7, 2010 (for main granting session)



FWE Board Members from left to right: Gordon Korstange, Jerry Shwartz, Margo MacLeod, Heidi Watts, Bhuvana Nandakumar, John Schlorholtz, Paula Murphy, and Dakshina Vanzetti

#### GRANT ALLOCATIONS 2006 - 2008

#### 2006 Grants \$38,943

Auroville (via the PCG)\$	25,200
Antioch-Auroville Teacher Exchange	6,000
AUM 2006 Scholarships	.3,000
Hladina Method (via Soleil Lithman)	.3,000
Sri Aurobindo Ashram Archives, Conservancy.	1,743

#### 2007 Grants \$39,075

Auroville (via the PCG)\$	21,600
Antioch-Auroville Teacher Exchange	4,000
AUM 2007 Scholarships	2,000
AUM 2008 Seed Money	2,000
Center for Integral Education	2,000
CIIS Haridas Chaudhuri Documentary	2,000
White Rose Foundation, Integral Education,	
(via Margo Macleod)	2,000
Auroville Electric Cycles (via Chandresh Patel)	1,275
Sri Aurobindo Sadhana Peetham Relics Bookle	t 1,200
NESS Auroville Educational Program	1,000

#### 2008 Grants \$40,170

Auroville (via the PCG)\$2	3,400
Antioch-Auroville Teacher Exchange	.4,000
Sanskrit Textbooks	.3,700
Tibetan Pavilion	.2,820
New Momentum AV Film	2,000
NCBS Summer Camp	.1,500
AUM 2008	.1,000
Matrimandir Gardens Equipment (via Narad)	.1,000
Irumbai Temple	750

#### How you can participate ...

The Foundation for World Education allocates annual grants through disbursement from its endowment. Since grant requests keep growing, we are able to fund only a portion of the worthy projects we consider each year. We therefore seek to grow in our ability to give grants by increasing the endowment.

The FWE encourages donations, bequests, long term giving, and tax advantaged estate planning. We also welcome the establishment of designated funds for areas of special interest--see our website for further details. As we are a 501(c)3 non-profit foundation, contributions within the U.S. may be partially or fully deductible for income or estate taxes. Please consult with your own tax advisor to determine the specific tax benefits that may available to you. (For additional information on wills and trusts go to www.fwegiving.org.) We are happy to answer questions and work with contributors to build a plan for giving. Your gift to the FWE is a gift to future generations and to conscious evolution in diverse fields of human endeavor.

#### Foundation for World Education

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